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The Chicago Author-Date system uses parenthetical in-text citations instead of footnotes or endnotes to cite quoted and paraphrased information, includes a full References list at the end, and can include a title page.

The Title Page

Center the Title in Bold
About 1/3 Down the Page

Bears! Student and Wildlife Interactions on UNC Asheville's Campus

Author → Rocky Bulldog
Course → ENV 321
Date → November 11, 2025

Page numbers begin on the first page of the main text and skip the title page.

Double-Spaced Text

If your instructor doesn't ask for a Title page, put your name and title at the top of your first page

The Main Text

In-text Citations:
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4+ Authors, use the 1st Author and et al

For 2-3 Authors, list them in the order listed

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1" Margins

As communities expand and build on wildlife habitat, human and wildlife interactions are common, and while most carnivores living in urban and suburban ecosystems tend to be small and reproduce quickly, black bears buck the trend (Lyons 2005, 255). Black bears are opportunistic feeders who have adapted well to human environments and supplement their diet with foods gleaned from human structures, from bird feeders to trash cans (Ditchkoff et al 2006, 6). While many carnivores run the risk of human tolerances by foraging close to humanity, black bears enjoy a niche created by their large size, low rate of attack on humans, and place in our communal imagination (Delie et al 2023; Curtis and Hadidian 2010). Essentially, since black bears are cool to watch and aren't usually aggressive to humans, they are tolerated even when they dig through our trash or wander into a student protest.

Black bears are a common sight on campus and may even contribute to the number of nature-loving students who choose to attend UNC Asheville. Wilderness recreation and ecotourism draw people to remote parts of the continent with the promise of fulfilling people's desires to see wildlife, especially charismatic animals like bears (Harding 2014, 174). For prospective students looking to connect with nature as part of their undergraduate experience,

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